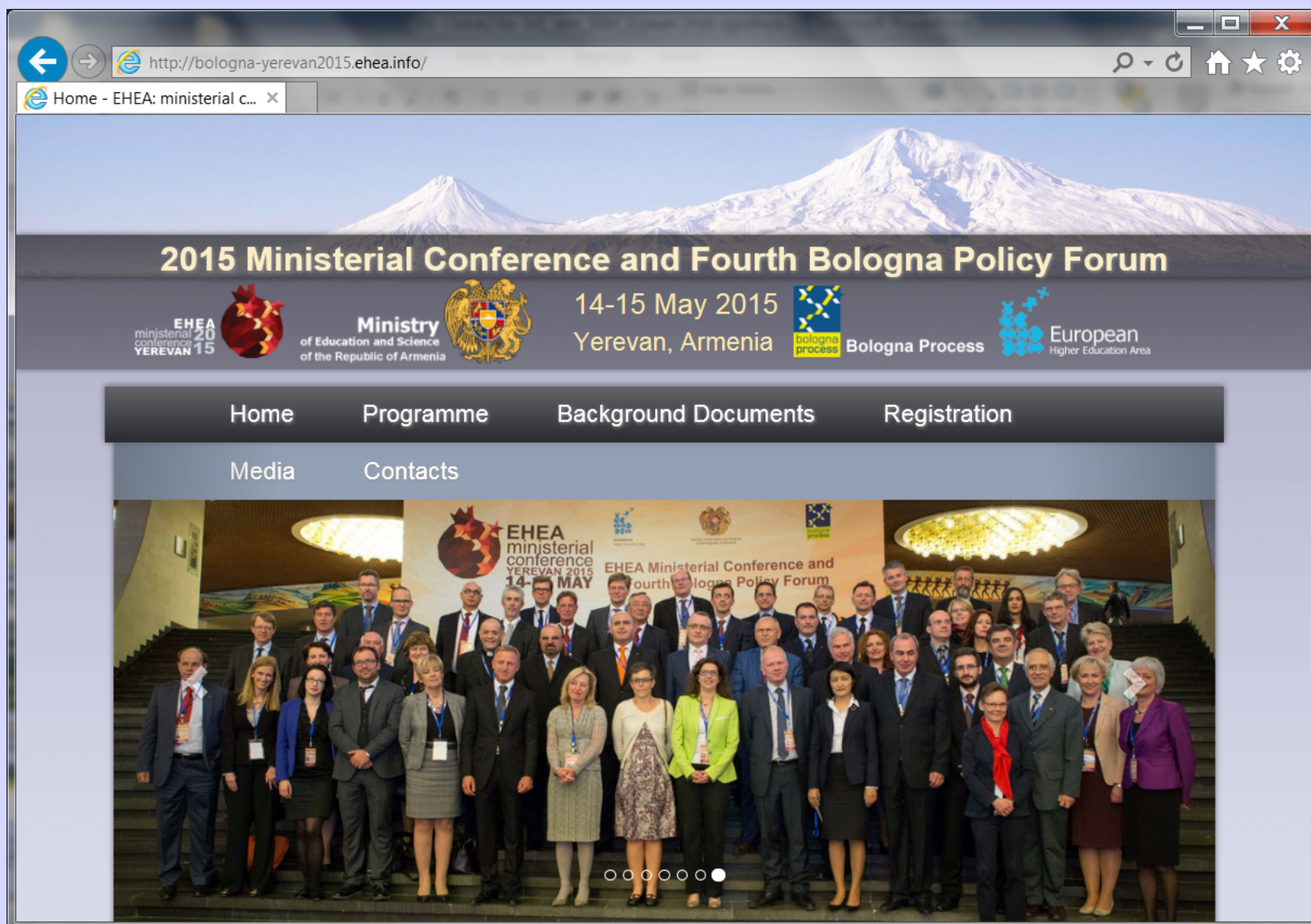


# **Konferencja ministrów w Erywaniu**

*Andrzej Kraśniewski*



<http://bologna-yerevan2015.ehea.info/>

- min. Daria Lipińska-Nałęcz
- Bartłomiej Banaszak (reprezentant MNiSW w BFUG)
- Andrzej Kraśniewski (KRASP)
- Marcin Krawczyński (KZaSP)
- Mateusz Mrozek (PS RP)



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## YEREVAN COMMUNIQUÉ

We, the Ministers, meeting in Yerevan on 14-15 May 2015, are proud to recognize that the vision which inspired our predecessors in Bologna has given rise to the **European Higher Education Area (EHEA)**, ...

## A renewed vision: our priorities

By 2020 we are determined to achieve an EHEA where our common goals are implemented in all member countries to ensure trust in each other's higher education systems; where automatic recognition of qualifications has become a reality so that students and graduates can move easily throughout it; **where higher education is contributing effectively to build inclusive societies, founded on democratic values and human rights; and where educational opportunities provide the competences and skills required for European citizenship, innovation and employment.**

## goals

### ▪Enhancing the quality and relevance of learning and teaching is the main mission of the EHEA.

We will encourage and support higher education institutions and staff in promoting pedagogical innovation in student-centred learning environments and in fully exploiting the potential benefits of digital technologies for learning and teaching. .... Study programmes should enable students to develop the competences that can best satisfy personal aspirations and societal needs, through effective learning activities. These should be supported by transparent descriptions of learning outcomes and workload, flexible learning paths and appropriate teaching and assessment methods. It is essential to recognize and support quality teaching, and to provide opportunities for enhancing academics' teaching competences. ...



## goals

- **Fostering the employability of graduates throughout their working lives**

...

- **Making our systems more inclusive**

... We undertake to widen participation in higher education and support institutions that **provide relevant learning activities in appropriate contexts for different types of learners, including lifelong learning**. We will improve permeability and articulation between different education sectors. ...

- **Implementing agreed structural reforms**

... We will develop more effective policies for the recognition of credits gained abroad, of qualifications for academic and professional purposes, and of prior learning. ...

## I. Policy measures adopted

- the revised Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)
- the European Approach for Quality Assurance of Joint Programmes
- the revised ECTS Users' Guide, as an official EHEA document

## II. Commitments

- to include short cycle qualifications in the overarching framework of qualifications for the European Higher Education Area (QF-EHEA), based on the Dublin descriptors for short cycle qualifications and quality assured according to the ESG, so as to make provision for the recognition of short cycle qualifications in their own systems, also where these do not comprise such qualifications

- ...

## II. Commitments (cont'd)

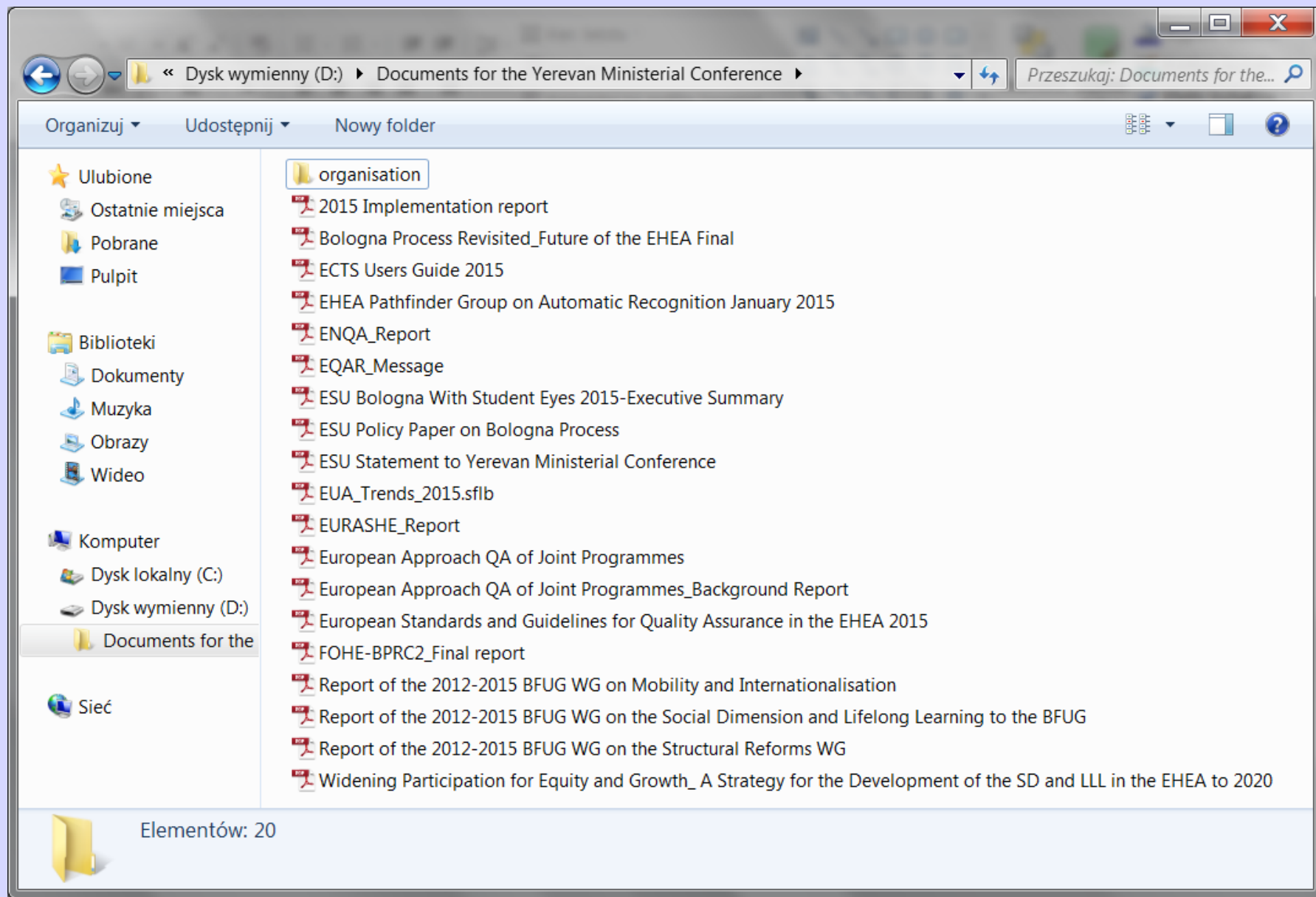
- to remove obstacles to the recognition of prior learning for the purposes of providing access to higher education programmes and facilitating the award of qualifications on the basis of prior learning, as well as encouraging higher education institutions to improve their capacity to recognize prior learning
- to review national qualifications frameworks, with a view to ensuring that learning paths within the framework provide adequately for the recognition of prior learning
- to ensure that qualifications from other EHEA countries are automatically recognized at the same level as relevant domestic qualifications

## **Nowy element – krytyczne spojrzenie na dotychczasowe dokonania**

Nonetheless, implementation of the structural reforms is uneven and the tools are sometimes used incorrectly or in bureaucratic and superficial ways.



# Materiały źródłowe





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## Enhancing Internal Quality Assurance Systems